

person - people
persons
peoples

HOW ARE THE TWO OF YOU GETTING ALONG?

good relationship

People get irritated by many different things. Mark the things that get on your nerves.

- Loud talk early in the morning
- People chewing loudly
- People that don't silence their cell phone when playing a game in public
- Guys that leave the toilet seat up
- A sibling using your things without asking for permission first
- Seeing dirty dishes in the sink
- People that cut in line
- People that drink milk/juice straight from the container
- Other: slow drivers people tha eat with the mouth full.

We call something that annoys you a pet peeve. What are your top five pet peeves?

It gets on your nerves!

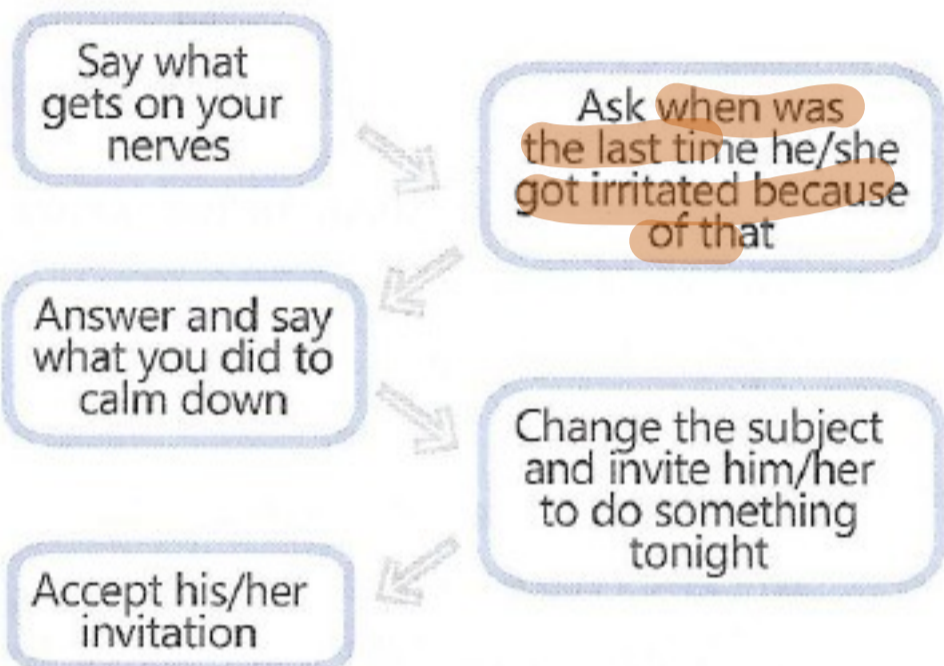
Match the questions and then ask two of them.

- a) What can destroy _____ () friends do you have?
- b) Do you have a _____ () a friendship to lie / arguments
- c) Do you make _____ () friends easily
- d) How many _____ () lifelong friend

When you are talking to someone and want to change the subject you can use these expressions:

- isso me lembra
That reminds me...
- By the way, ... a propósito...
- Speaking of... falando nisso.
- Oh, before I forget, ... antes que eu esqueça.

Follow the balloons to talk to a classmate. I have an appointment schadule to next week.



We also use the **Present Perfect Tense** to talk about the duration of actions or situations that started in the past and have continued up to the moment of speaking. Have you started working YET?

Present Perfect Tense – how long / for / since	
Compare:	
When did you start your diet? I started it two months ago .	How long have you been on a diet? I've been on a diet since January.
When did your friend move to France? She moved to France in 2015 .	How long has your friend lived abroad? She's lived abroad for three years.

Complete the phrases with *for* or *since*.

- 1. _____ twenty minutes
- 2. _____ Monday
- 3. _____ last week
- 4. _____ a week
- 5. _____ two days
- 6. _____ March
- 7. _____ 8 o'clock
- 8. _____ an hour
- 9. _____ yesterday

Choose four activities and talk about them using *for* / *since*.

- be an English student
- have the same cell phone
- live in the same place
- have the same car
- know your best friend
- study at the same school
- know the teacher
- play your favorite sport

How long have your classmates had the following things? Write your guesses and then check with them.

	Name	How long	✓	X
1. The shoes he/she is wearing:				
2. His/Her car/bike/motorcycle:				
3. The pencil/pen he/she is using:				
4. His/Her bag/backpack/wallet:				
5. His/Her haircut:				

Listen and choose the correct alternatives.

- 1. a) I'm not sure. For six years, I guess.
- b) I've already met you.
- c) We've seen each other before.
- 2. a) Since Tuesday.
- b) No. He's been in a meeting since morning.
- c) Yes, I do.
- 3. a) She's been in Spain for two weeks.
- b) Yes, she has.
- c) Since last year.
- 4. a) I think I like that bracelet too.
- b) Yes, I have a bracelet.
- c) Since I was a child.

How to spot a liar

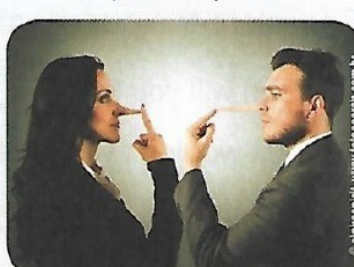
The worst thing that can happen in a relationship is when you find out that the person has lied to you. Fortunately, there are ways we can identify when a person is not being totally honest. Here are some tips to help you detect a liar.

- Begin by asking basic questions. By doing that you observe how a person reacts naturally when answering about everyday topics and when telling the truth.
- Find the "lie zone". When you start talking about the "problem area", you might see a change in the person's body language, facial expressions or voice tone.
- Observe body language. Liars don't want to be noticed. That's when they subconsciously hide their hands, lean forward or curve their bodies.

4 Watch for facial expressions. Most of the time you can discover a lie by observing very small changes on people's faces. Their cheeks get red, they blink their eyes faster or bite their lips.

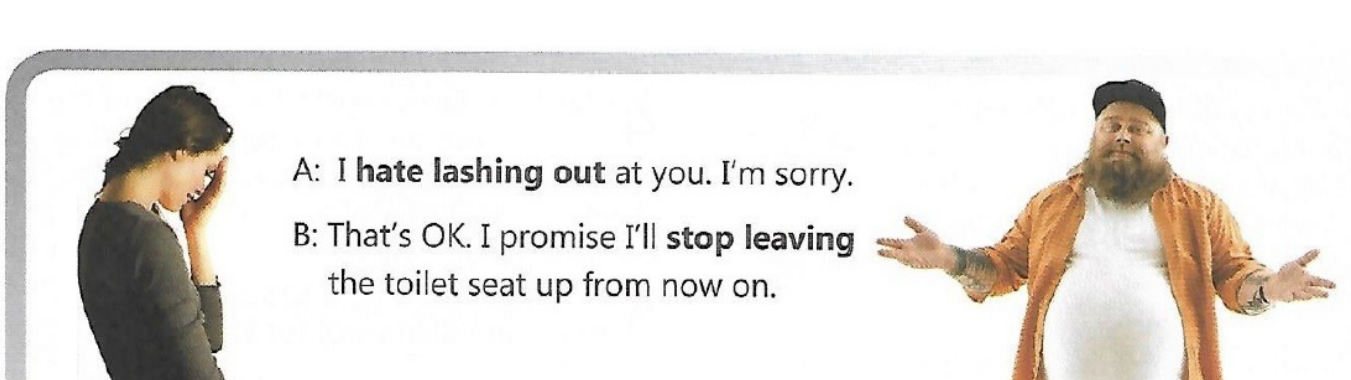
5 Voice tone. Liars tend to speak faster or slower and their voice tone can be higher or lower too.

It's good to remember that people are different and that these tips can't guarantee 100% that someone is lying. That's why it's important to compare his or her natural behavior to the body language, facial and verbal expressions that he or she uses when telling a lie.



Choose the correct alternatives.

- What is the main purpose of the text?
() To offer helpful information. () To teach a lesson.
- Why is it important to start asking basic questions first?
() Because you can check if what the person is saying is true.
() Because you can observe how a person reacts when they are relaxed.
- According to the text, if a person is hiding his/her hand...
() ...he/she is probably lying.
() ... he/she is anxious.
- In the first paragraph, what word could replace *detect*?
() To discourage () To discover
- Why isn't this method 100% guaranteed? _____



A: I **hate lashing out** at you. I'm sorry.
B: That's OK. I promise I'll **stop leaving** the toilet seat up from now on.

Complete the questions with the verbs in the box. Then ask your classmate three questions. it makes more sense

- When will you finish _____ this book?
- What wouldn't you be able to stop _____ ?
- Do you mind _____ early every day?
- Would you consider _____ to another country?
- What do you avoid _____ at night?
- Where do you enjoy _____ on weekends?

- do
- eat
- get up
- go
- move
- study